



Smartphone Addiction among Nursing College Students in Kirkuk University

إدمان الهواتف الذكية بين طلبة كلية التمريض جامعة كركوك

Nashwan Nadhim Hasan* Omed Hamarasheed Mehammed-Ameen** Faisal Younus Sameen***

الخلاصة

خلفية البحث: أصبحت الهواتف الذكية اليوم مثل ظل الشخص لا يستطيع الكثير منا التخلي عن استعماله أو تقليله على الرغم من الوعي بالأثار الجانبية المترتبة عليه.

الهدف: معرفة العلاقة بين إدمان الهواتف الذكية بين طلاب التمريض في كركوك وبين المتغيرات الاخري للعينة الدراسة.

المنهجية: تم اجراء دراسة كمية – وصفية على طلاب المرحلة الجامعية في كلية التمريض بجامعة كركوك من جميع المراحل الدراسية الاربع ، وذلك خلال الفترة من (10 مارس 2017 حتى 1 أبريل 2018). لقياس متغيرات الدراسة الحالية، وقد تم أخذ العينات العنقودية (العينات الاحتمالية) لتحديد 204 طالب وطالبة. استخدم في هذه الدراسة استبيان لقياس الإدمان على الهواتف الذكية. تم تحليل البيانات من خلال الحزمة الإحصائية للعلوم الاجتماعية (SPSS) الإصدار 22 وشمل التحليل الوصفى (التكرارات والنسب المؤية) والإجراءات الاستنتاجية (الختبار - تى و تحليل التباين الأحادي).

(3133) مستخدام اختبار تي أظهرت النتائج وجود فروق ذات دلالة معتبرة إحصائياً بين الجنس ونوع الدراسة في مقارنة مع إدمان الهواتف الذكية بالقيمة (2000) و (= 0.00) و (= 0.00) بالتعاقب، وعلاقة غير معتبرة إحصائياً مع وجود مرض مزمن عند قيمة 9.09 = p). ومن ناحية أخرى ، وباستخدام تحليل التباين الأحادي النتائج والمعار في مقارنة مع إدمان الهواتف الذكية بالقيمة (0.000) (= 0.40) و (= 0.00) بالتعاقب، وعلاقة غير معتبرة إحصائياً مع وجود مرض مزمن عند قيمة 9.09 = p). ومن ناحية أخرى ، وباستخدام تحليل التباين الأحادي الفرت النتائج وحود فروق ذات دلالة معتبرة إحصائياً مع وجود مرض مزمن عند قيمة 9.09 (= 0.00) بالتعاقب، وعلاقة غير معتبرة إحصائياً مع وجود مرض مزمن عند قيمة 9.09 = p). ومن ناحية أخرى ، وباستخدام تحليل التباين الأحادي الفهرت النتيجة أن العمر ذو دلالة احصائية معتبرة بالمقارنة مع إدمان الهواتف الذكية. وما مرض عند قيمة 140 حاص الذلي المعار في دلالة التباين الأحادي الفهرت النتيجة أن العمر ذو دلالة احصائية معتبرة بالمقارنة مع إدمان الهواتف الذكية. ومن الحية أن العمر في دلالة احصائية معتبرة بالمقارنة مع إدمان الهواتف الذكية. من ناحية أخرى، لا توجد دلالة إحصائية معتبرة بالمان الهواتف الذكية. وما ما من مع المان الهواتف الذكية ومن الما التبايض الأحمان الهواتف الذكية. وما التباين الأحادي الفهرت النائية معتبرة بالمقارنة مع إدمان الهواتف الذكية. من ناحية أخرى، لا توجد دلالة إحصائية معتبرة بالنسبة لحالة الاجتماعية وسنوات الدراسة والحالة الاقتصادية.

الاستنتاج: استنتجت الدراسة الحالية أن إدمان الهواتف الذكية في الطلاب الذكور كان أعلى مقارنة مع الطالبات، وكان طلبة الدراسة الصباحية أقل إدمانًا على الهاتف الذكية. بالإضافة الى ذلك ، عمر الطالب والاقرار الذاتي عن إدمان الهواتف الذكية ذو دلالة احصائية معتبرة.

التوصيات: تخصيص الحلقات الدراسية والمناقشات حول إدمان الهواتف الذكية للطلاب في الجامعات. و القيام بدراسات أخرى حول إدمان الهواتف الذكية المرتبطة بالمشاكل الجسدية و النفسية.

ABSTRACT

Background: Today's smartphones have become like the shadow of life. Many of us cannot give up or reduce their use despite awareness of side effects of it.

Aim of the study: To find out relationship of smartphone addiction among Kirkuk nursing undergraduate students with variables underlining in the study.

Methods: Quantitative study (descriptive design) was implemented on undergraduate students in University Kirkuk College of nursing from all four years of study, during the period from (10 March 2017 up to 1 April 2018).

To measure the variables underlying the present study, cluster sampling (probability sampling) is executed to select 204 students. The Smartphone Addiction Scale questionnaire had used in this study. The Data was analyzed through Statistical Package for Social Sciences (SPSS) version 22 and the analysis included descriptive (Frequencies and Percentages) and inferential procedures (t- test and ANOVA).

Results: by using t- test the finding shows highly significant differences between gender and type of the study in compare with Smartphone addiction at p value (=0.007) and (=.001) consequently, and non-significant relationship with having chronic disease at p value (= 0.49). On the other hand by using ANOVA, the result find-out that the age was significant in comparing with Smartphone addiction and Self-report of Smartphone addiction was highly significant in comparing with Smartphone addiction. On the other hand, marital status, Years of Study and Economic Status were statistically nonsignificant.

Conclusion: The present study figured out that Smartphone addiction in male students was higher in compare with female students, and Morning students were less addictive on smartphone. Moreover, Smartphone addictions showed significant relationship with Student age's and Self-report of Smartphone addiction.

Recommendations: Customizing seminars or debates about Smartphone addiction for students in universities. And performing other studies on Smartphone addiction in associated with the physical and psychological problems.

Keywords: Smartphone, Addiction, College Students.

^{*} M.Sc. degree in Psychiatric Nursing, E-mail: Engkirkuk94@gmail.com.

^{**} M.Sc. degree in Community Health Nursing, E-mail: omedrasheed@yahoo.com.

^{***} M.Sc. degree in Adult Nursing, E-mail: fmmm25@hotmail.com.



INTRODUCTION

progress in smartphones manufacturing and success stories in last decade in short time, this technology has imposed significantly into society⁽¹⁾. Recent statistics about Smartphone, more than 1 billion people in the world are using at least one of these devices⁽²⁾. Smartphone vital advantage is easily access to wireless, and exchange message in the form of text, video or other multimedia. In addition to the options of using many applications services after downloading from a Play store or from a Smartphone product sites. For some people the Smartphone has become as a substitute for computer. While for others, it has become an effective appliance of fun, amusement and entertainment⁽³⁾. Adaptation on Aforementioned technologies become in a very rapid way. Further to that University students are More likely to develop addiction on smartphone technologies⁽⁴⁾. Smartphone access to the Internet and over playing of videogame associated with poor academic performance⁽⁵⁾.

Halley Pontes and Mark Griffiths in 2000 they defined these type of addiction operationally "non-chemical (behavioral) addictions involving human–machine interactions, can be regarded as a sub-set of behavioral addictions^(6,7). Currently, developed an argument about that using smartphone has less advantages in comparing with disadvantages. While the way of using this technology determine the pros and cons of it used exclusively by adolescents⁽³⁾.

METHODOLOGY

Quantitative study (Descriptive design) was implemented on undergraduate students in University Kirkuk College of nursing from all four years of study, during the period from (10 March 2017 up to 1 April 2018) to find out the relationship of the Smartphone addiction among Kirkuk nursing undergraduate students with variables underlining in the study. Verbal consent was taken from participant students.

Sampling: Cluster sampling (probability) was executed to select sample from 1094 total number of students. A 240 printed copy of questionnaire distributed on students and only 204 were responded, that are from all the academic years of study by selecting eight groups of the study two groups for each stage one for morning time and another for night time students. The data collected during the period 21th of January 2018 up to 18th February 2018.

To measure the variables underlying present study, a questionnaire was used, that consisted of two parts: first part was developed by researchers "Socio-demographic characteristics" was consisted of 8 items (Gender, age, Marital Status, Years of study, Type of the study, have chronic disease, Economic status, and Self- report of addiction). Second part of the questionnaire was consisted of 33 items and six Likert scale was used to answer the items. The instrument adopted from standard questionnaire Smartphone Addiction Scale (SAS) after taking permission from the author of the instrument⁽⁸⁾. The sensitivity value of the instrument was 0.875. The data was collected through self-report method technique after translation of all the items into Arabic language. The Data was analyzed through Statistical Package for Social Sciences (SPSS) version 22 and the analysis included descriptive (Frequencies and Percentages) and inferential procedures (t- test and ANOVA).





RESULTS:

 Table (1): Socio-demographic characteristics of study sample (students).

		Frequency	Percentage	
Gender	Male	83	40.7	
	Female	121	59.3	
	Total	204	100.0	
	18-19 Years	56	27.5	
Age group	20-21 Years	79	38.7	
	22-23 Years	46	22.5	
	24 Years and more	23	11.3	
	Total	204	100.0	
	Mean/ S.D.	21.31/±3.484		
Marital Status	Single	183	89.7	
	Married	21	10.3	
	Total	204	100.0	
Years of study	First	61	29.9	
	Second	46	22.5	
	Third	47	23.0	
	Fourth	50	24.5	
	Total	204	100.0	
Type of the	Morning time	101	49.5	
	Night time	103	50.5	
scaly	Total	204	100.0	
Do you	Yes	11	5.4	
have any	No	193	94.6	
disease	Total	204	100.0	
Economic status	Insufficient	11	5.4	
	Barely sufficient	49	24.0	
	Sufficient	144	70.6	
	Total	204	100.0	
	Strongly disagree	25	12.3	
Self-report	Disagree	49	24.0	
of	Unsure	49	24.0	
smartphone	Agree	61	29.9	
addiction	Strongly agree	20	9.8	
	Total	204	100.0	

The table 1 shows that 59.3% of sample was female and the greatest percentages of the sample present among 20-21 years old which accounts (38.7%) with Mean and SD (21.31/ \pm





3.484). Concerning to the Marital Status 89.7% of the sample was single. The fourth variable was years of study shows that 29.9% of respondents from first year of the study while lowest respondents from 2nd year of study by 22.5%. The same table reveals that about fifty percent for each Morning time and night time respondents. Regarding to the having diseases 5.4% of the study samples were had chronic disease. Finally, 29.9% agree in when asking them about Self-report of addiction.

Table (2): Relation between Students' smartphone addiction and their Gender, type of the study, having chronic disease

Smartphone addiction Variable		N	Mean	SD	<i>t</i> -test	<i>p</i> value	Significances
Gender	Male	83	3.529	.903	.53	.007	H.S.
	Female	121	3.190	.850			
Type of the study	Morning time	101	3.114	.902	.35	.001	H.S.
	Night time	103	3.537	.821			
Having chronic disease	Yes	11	3.082	1.189	0.23	2 40	NC
	No	193	3.342	.868		0.25	.49

Comparative Significance CS: Highly significant (HS) at <0.01, Significant (S) at p <0.05, Not significant (NS) at p ≥ 0.05

An Independent sample t-test used to examine the relation between students' Smartphone addiction and gender, Type of the study, having chronic disease.

The results revealed highly significant differences for first and second variable in the table which were student's gender and type of the study in comparing with Smartphone addiction at p value (=.007) and (=.001) in sequence, and non-significant relationship with having chronic disease at p value (=.49).

Table (3): ANOVA to Compare Students' Smartphone addiction and their (Age, Marital status, Years of Study, primary use of phone, Economic Status, Self-report of addiction)

Smartphone addiction Variables	F	Sig.	CS
Age	1.805	.033	S
Marital status	2.435	.120	NS
Years of Study	2.435	.120	NS
Economic Status	1.625	.199	NS
Self-report of addiction	16.492	.000	HS

Comparative Significance CS: Highly significant (HS) at <0.01, Significant (S) at p <0.05, Not significant (NS) at p ≥ 0.05



DISCUSSION

The result of the study sample shows that 59.3% of the samples were female which is a reflection of the plan drawn by the Iraqi Ministry of Health and WHO in the year 2003 "Strategy and Action Plan for the Development of Nursing and Midwifery in Iraq Education Improve nursing and midwifery care in Iraq" for morning time study⁽⁹⁾. The findings show more than one third of students aged between (20-21) years old. The addiction to Smartphone is high likelihood to cause physical and psychosocial problems ⁽¹⁰⁾. Regarding to the economic status about two out three of the students were reported having sufficient economic status. This result is in line with a survey done on youth aged (15–29) years in Iraq, in which Kirkuk was ranked among the top five best economic conditions of those governorates ⁽¹¹⁾.

Concerning on the inferential data analysis shows that significant differences between Smartphone addictions in Students with the Gender, Male students had higher mean score at 3.529. This result incompatible with the results of Billieux, Linden, & Rochat⁽¹²⁾; Aljomaa et al, ⁽¹³⁾. Their studies revealed that females are more dependent on the smartphone than males. This finding may be due to deference's in the cultures, another cause of deference's may be from current sample of the study included night time and morning-time students while other studies don't have this character. Students of night-time study had higher mean score than morning-time students are female and another 25% female and exactly on the contrary for night-time students only quarter of the students are female.

Independent sample t-test was used to find out the relationship between types of the study and Smartphone addiction that revealed highly significant differences. The mean score for night time was 3.537, while the mean = 3.114 for morning time students this goes with the study conducted in the southwest Germany which indicated that the tendency toward night is related to a higher problematic smartphone usage in addition to that night students had higher The Smartphone Addiction Proneness Scale (SAPS) scores than other morning students do ^{(14) (15)}.

The third and last variable in the table 2 shows non-significant relationship between Smartphone Addiction with having chronic disease. That may be related to the small number of the students who having chronic diseases (5.4%).

By using ANOVA in comparing Smartphone addiction with the age, the results was indicated significant at p value = .033 that goes with the result of the studies conducted by Kwon et al. at (2015) at p value = $.001^{(16)}$ and Duke et al. (2017) p < $0.01^{(14)}$

Self-report of samples were highly significant in comparing with Smartphone addiction at p value = .000. This result agrees with finding of the study done by Duke et al. $(2017)^{(14)}$. This means score reveal that students are realizing there is overusing of Smartphone. While marital status, years of study and Economic Status were statistically nonsignificant.

For marital status our finding goes with result conducted at university students King Saud University (KSU) College of medicine ⁽¹⁷⁾. On the other hand, the relationship between years of study and Smartphone addiction incongruent with last mentioned study result. They found p value = .054. for same variable study carried on Lebanese 688 undergraduate students from Notre Dame



There are non-significant differences between economic status and Smartphone addiction in this study, are similar to finding of studies about Smartphone addiction were applied for similar purposes ^{(13),(19)&(20)}. Finally, Self-report of addiction on Smartphone of students had statistically highly significant relationship with Smartphone addiction, which mean the participant students with smartphone overuse had right estimation for their range of addiction. Work-related and non-work- related productivity may be negatively affected from Smartphone use and one's could perceive the negative effect of spending a lot of time on the smartphone ⁽¹⁴⁾. Markowetz, (2015) carried out a study shows that users every 18 min checking their smartphon⁽²¹⁾. In addition to other research indicate that large portion users of smartphone doing a check of their devices in the last five minutes before sleeping and the first five minutes after waking ⁽²²⁾.

CONCLUSIONS

In conclusion, the present study found out that the Smartphone addiction in Male students was higher in comparing with female students and Morning students less addicted on Smartphone. Furthermore Smartphone addiction shows significant relationship with Student age's and Selfreport of Smartphone addiction.

RECOMMENDATIONS:

- 1. Customizing seminars or debates about Smartphone addiction for students in universities.
- **2.** Performing other studies on Smartphone addiction in associated with the physical and psychological problems.

REFERENCES:

- **1.** Boulos MNK, Wheeler S, Tavares C, Jones R. How smartphones are changing the face of mobile and participatory healthcare: an overview, with example from eCAALYX. Biomedical engineering online. 2011; 10(1):24.
- 2. Alex Spektor. Worldwide Smartphone Population Tops 1 Billion in Q3 2012. 2012.
- **3.** Attamimi A, editor the reasons for the prevalence of BlackBerry cellphones and the resulting educational effects from the perspective of secondary school students in Abo-Dhabi. Conference on the negative effects of cellphones on secondary school students, UAE; 2011.
- 4. Smith A, Rainie L, Zickuhr K. College students and technology. Pew Research Center. 2011.
- 5. Weaver J, Kim P, Metzer RL, Szendrey JM. The impact of video games on student GPA, study habits, and time management skills: What's the big deal? Issues in Information Systems. 2013; 14(1):122-8.
- 6. Griffiths M. Internet addiction-time to be taken seriously? Addiction research. 2000; 8(5):413-8.
- **7.** APA. Diagnostic and statistical manual of mental disorders (DSM-5®): American Psychiatric Pub; 2013.
- **8.** Kim E, Lin J-S, Sung Y. To app or not to app: Engaging consumers via branded mobile apps. *Journal of Interactive Advertising*. 2013; 13(1):53-65.





- **9.** WHO MI. National strategy and plan of action for nursing and midwifery development in Iraq 2003–2008. 2008:15-8.
- **10.** Kim H-J, Min J-Y, Kim H-J, Min K-B. Accident risk associated with smartphone addiction: A study on university students in Korea. *Journal of behavioral addictions*. 2017; 6(4):699-707.
- **11.** Al Alaq M, Shlash A. Iraq Human Development Report 2014: Iraqi Youth Challenges and Opportunities. Iraq Ministry of Planning. 2014; 274:27.
- **12.** Billieux J, Van der Linden M, Rochat L. The role of impulsivity in actual and problematic use of the mobile phone. Applied Cognitive Psychology: *The Official Journal of the Society for Applied Research in Memory and Cognition*. 2008; 22(9):1195-210.
- **13.** Aljomaa SS, Qudah MFA, Albursan IS, Bakhiet SF, Abduljabbar AS. Smartphone addiction among university students in the light of some variables. Computers in Human Behavior. 2016; 61:155-64.
- **14.** Duke É, Montag C. Smartphone addiction, daily interruptions and self-reported productivity. Addictive behaviors reports. 2017; 6:90-5.
- **15.** Randler C, Wolfgang L, Matt K, Demirhan E, Horzum MB, Beşoluk Ş. Smartphone addiction proneness in relation to sleep and morningness–eveningness in German adolescents. *Journal of behavioral addictions*. 2016; 5(3):465-73.
- **16.** Kwon M YO, Noh G, Chun J, Han S. Adults' Smartphone Addiction. *International Journal of Smart Device and Appliance*. 2015 4(2):7-12.
- **17.** Alosaimi FD, Alyahya H, Alshahwan H, Al Mahyijari N, Shaik SA. Smartphone addiction among university students in Riyadh, Saudi Arabia. *Saudi medical journal*. 2016; 37(6):675.
- **18.** Tahsin YAGCI. Undergraduate Iraqi Students' Awareness of Social Mobile Media and Their Attitudes to Mobile Learning. *Journal of Education in Black Sea Region*. 2015; 1(1):79-85.
- **19.** Chakraborty S. Mobile phone usage patterns amongst university students: A comparative study between India and USA. 2006.
- 20. GSMA ND. Children's use of cellphones: GSMA; 2011.
- **21.** Markowetz A. Digitaler Burnout. Warum unsere permanente Smartphone-Nutzung gefährlich ist München: Droemer. 2015:9-21.
- **22.** Montag C, Kannen C, Lachmann B, Sariyska R, Duke É, Reuter M, et al. The importance of analogue zeitgebers to reduce digital addictive tendencies in the 21st century. Addictive behaviors reports. 2015; 2:23-7.